



Central Elementary
Cabot Public School District
School Improvement Plan
2026- 2027



Mission Statement: Working together to prepare all students for a successful future!

Priority #1

Improvement Plan Focus Area: Literacy--Goal: Implement a curriculum and a professional development program that is aligned with the needs of Central's students and is based on the research of the Science of Reading.

S.M.A.R.T Goal - During the 2026- 2027 school year, Central Elementary will use and train teachers on a curriculum based on the Science of Reading. This will increase student achievement for all learners. All certified staff (100%) will be trained by the end of each calendar school year (May 2026).

Data: ATLAS, Spring 2025

-65% of students met targets for growth ELA, state average was 53%

-39% of students were at Level 3 or 4 in ELA, state average was 37%

-59% of low-performing students met targets, state average was 52%

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Teachers need evidence-based training on how children learn to read and a curriculum aligned to the science of reading research to use in instruction.

Team Member(s)
Responsible:

Jenny Blackwell
Brandy Santiago
Melissa Bulice

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Students will be taught to read with methods that align with how their brains work. Students will read proficiently and will comprehend an increased level of text complexity.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Teachers have gained more knowledge and training as they become proficient in the Science of Reading. We are using more funds to purchase needed materials to target reading in the classroom with grade-level text. We have learned to move our students from the word level to the text level by providing reading throughout the day.

Alignment to District Core Belief: Belief #1- Academic success for every student is the top priority.

Through improving our reading instruction according to brain research and the science of reading, our students are ALL able to achieve academic success in reading.

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
K-3 Screen all students for reading difficulties	Jenny Blackwell Brandy Santiago	Fall 2026	UFLI (K-2), Vocabulary Surge (3-4), ATLAS	ATLAS screener (K-3- (reading/ K-2-Math), analyzing multiple data points in PLCs
Implement a strong, systematic and explicit phonics program- UFLI, Morpheme Magic, Vocabulary Surge	Jenny Blackwell Brandy Santiago	Ongoing	Title I Funding UFLI- Magnetic letters and trays (K) Magnetic Magnet Folders (1st) Morpheme Magic Morpheme For Little Ones Vocabulary Surge Book B (3-4)	PD record, Phonics First Assessments
New staff if needed, K-4 Licensed teachers assessed using Look Fors or pass the Foundations of Reading Assessment	Jenny Blackwell	May 2027	Assessor training-district	"Look For" sheet documentation
Develop intervention plans for students at risk in reading (IRP) (K-3) /math(MIP) (3 /4)	Jenny Blackwell Brandy Santiago Classroom Teacher Elston/Wilson	May 2027	Title I Funding Reading Interventionist, UFLI, Take Flight, Intervention block, Lexia (K) and IXL	Kid Talk document, ongoing literacy assessment data, TIER 2 PLC
Implement use of Geodes so all learners are reading	Jenny Blackwell Brandy Santiago	May 2027	PLC Training and ongoing support by Admin Team	Fluency Checks, Comprehension Checks,

grade-level text for grades K-3				Report Card grades
Lexia Digital Platform for students to improve ELA and Reading Skills (K)	Jenny Blackwell	May 2027	Title I Funding	Lexia Level Progress Reports to Reading Interventionist/Classroom teacher
Implement PLC structures	Jenny Blackwell	May 2027	N/A	District Agendas, student work samples, CFAs
Book Vending Machine with free books	Jenny Blackwell Melissa Bulice	May 2027	Title 1	Data collected from book machine usage
Literacy Center Materials	Jenny Blackwell	Fall 2027	Title 1	Observation
Targeted Small Group Instruction	Jenny Blackwell Brandy Santiago K-4 Teachers	Ongoing	Tier 1 Just Right Readers FlyLeaf, Spire, Geodes (K-3)	Observation, Dibels, Running Records

Priority #2	
Improvement Plan Focus Area: Central Elementary's report card score is currently a 'B.' CE will increase this score by focusing on essential standards and the PLC process which will ensure high levels of learning for students. S.M.A.R.T Goal: During the 2026/2027 school year teachers will actively participate in the PLC process. Through this process we will be focused on essential standards, building a collaborative culture, and student outcomes. We will keep the progress of student learning through common formative assessments, as well as monitoring growth through ATLAS. Through these processes, student achievement will rise and we will increase our school report card grade by the Spring of 2027. Data: Report Card Grade	
Priority Area: Based on the identified focus area, what issue needs to be addressed to achieve the goal?	

By analyzing the CE's Report Card score, we need to improve our 3rd and 4th grade scores in both reading and math. We are growing students, but we want to continue to target these areas to increase student achievement at grade level.	
Root Cause(s): What is the heart of the issue? What evidence supports this conclusion? Central has had many changes over the years with administrators and with teachers. During this time, implementation of our core curriculum of Phonics First, Wit and Wisdom, and Illustrative Math has been varied and thus the implementation of it across the school is in various degrees. Students and teachers have lacked the understanding of our report card grade. We completed year 1 of the PLC Support System through The Department of Education. In the past, we have not had a consistent vision and training to help guide a sustainable PLC at Work process. Data: ATLAS, Spring 2027	
Alignment to District Core Belief: Belief #1- Academic success for every student is the top priority	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Solution Tree- Implement PLC structures	Jenny Blackwell	Ongoing	Scheduling	District Agendas, student work samples, CFAs
Maximizing Activity Teachers Schedules for Intervention and Inclusion Support	Jenny Blackwell	May 2027	District	PLC Progress
Gizmos, IXL, Lexia (K)	Jenny Blackwell	May 2027	Title 1	Monthly Report
Implement Illustrative Mathematics 360 K-4th	Jenny Blackwell	Ongoing	Access to IM resources, training	PD record, Coaching cycles and PLC collaboration

Small Group Reading Intervention	Jenny Blackwell Brandy Santiago	May 2026	Flyleaf, Close reading passages, Alphabet resources, Snap Word Cards Title I	Running Records to track reading growth
Amplify Tutoring	Jenny Blackwell	May 2026	Grant	EOY data reports
IM Spiral Review	Jenny Blackwell Cindy Wilson	Ongoing	Scheduling Interventionist	Weekly data analysis

Priority #3	
Improvement Plan Focus Area: Trauma-based instruction and behavior instruction in the classroom. S.M.A.R.T. Goal: During the 2026/2027 school year the behavior team will continue to meet and include an RTI process to ensure all students are able to follow the behavior matrix and be provided with a healthy learning environment. With clear behavior expectations, we expect our office referrals to go down 10%. Data: Behavior Referrals for 2026	
Priority Area: Based on the identified focus area, what issue needs to be addressed to achieve the goal? Some students at Central Elementary come to school with a variety of traumatic experiences due to poverty, volatile home lives, and traumatic events that have happened. Students are coming to school without the skills to function in the general education classrooms.	Team Member(s) Responsible: Julia Treadway, Jenny Blackwell, Addie Cummings, Brandy Santiago
Desired Outcome: When fully implemented, what will be different as a result of addressing this priority? When fully implemented, our students will be able to demonstrate appropriate social skills and self-awareness skills that will allow them to function in the classroom setting. The number of students being suspended, receiving in-school suspension, or having office detentions will decrease and those students will be spending more time in class learning which will in turn help them to be more academically successful.	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> Students with backgrounds of trauma learn and function in a different way than the way that teachers have been traditionally trained. We need school-wide approaches to deal with the increasing amounts of behavior problems. In 2024-2025 there were 52 out-of-school suspensions, 17 In-school suspensions, and 181 office referrals. This is a large amount of time that students are out of the classroom and losing instruction. Teachers lack the skills to de-escalate students and students lack the skills to regulate their emotions in the classroom setting.	

Alignment to District Core Belief: Belief #1- Academic success for every student is the top priority.

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Response to Intervention	Jenny Blackwell Brandy Santiago Addie Cummings	Ongoing	N/A	Monthly Meetings
Behavior Matrix & Flowchart Reviewed and Updated	Jenny Blackwell	Summer 2026	N/A	Sign in sheet
Behavior Incentives -Tracking for high volume students	Jenny Blackwell Addie Cummings	Ongoing	Title 1Funds	Data collection of daily progress
Staff Training- Indigo Counseling, RTI @ Work	Jenny Blackwell	Summer 2025	Building Funds	Sign in sheet
Targeted Behavior Academies	Jenny Blackwell Addie Cummings	Ongoing	Para Support Interventions Behavior Academies Targeted Interventions That Work! By: John Hannigan, Jessica Djabrayan Hannigan John Hannigan Training Title I Funding	Behavior Data Monthly

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Quaver	Addie Cummings	Ongoing	Title I	Discipline Referrals
Panther Pack	Officer Cardona & Smith 4th Grade Team	Ongoing	SRO	Discipline Referrals
Essential Skills- Activity Behavior PLC	Cummings Activity Teachers	Ongoing	Behavior PLC Team	Discipline Referrals

Priority #4	
Improvement Plan Focus Area: Students will engage in STEAM learning throughout the school year. This will allow for new experiences in science, engineering and technology, while incorporating mathematics and the arts.	
S.M.A.R.T. Goal: During the 2026/2027 school year Central Elementary will engage students in STEAM learning through Robotics, Family Engagement Activities and weekly through the CE library.	
Data: ATLAS, Spring 2025 -48% of students were at Level 3 or 4 in Science, state average was 38% -66% of students met targets, state average was 49% - 41% of low-performing students met targets, state average was 52%	
Priority Area: Based on the identified focus area, what issue needs to be addressed to achieve the goal? A portion of Title One funds need to be directed towards this priority in the future. Teachers will need time to integrate STEAM Activities into their quarterly instruction.	Team Member(s) Responsible:
Desired Outcome: When fully implemented, what will be different as a result of addressing this priority? When fully implemented, our students will be able to demonstrate an increasing proficiency in science and math concepts, which will make them academically successful in other areas.	Jenny Blackwell, Addie Cummings, Brandy Santiago
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> Our reading scores have continuously been our area of focus. We will continue to look for ways to incorporate STEAM into different avenues of learning.	

Alignment to District Core Belief: Belief #1- Academic success for every student is the top priority.

Priority #4 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Robotics Team	Nicole Little	Ongoing	Title 1 Panther Foundation Donation Fundraising	Weekly Meetings, Competitions
Christmas Family Family STEAM Night	Jenny Blackwell	December 2026	Title 1	Family Sign In
CHS STEAM Club Event	Melissa Bulice	Spring 2027	Title 1	Family Night
Science Lab (3rd/4th)	Jenny Blackwell Lee Gordon Mclachlan Bradley	Ongoing	Generation Genius Collaboration time with 3rd and 4th Science Teachers	ATLAS
Music Club	Erin Bradley Bryson Jones	Ongoing	Music Teacher	Performances

Central Elementary Curriculum	
Literacy	Math
Wit and Wisdom UFLI (K-2), Vocabulary Surge (3-4) Geodes FlyLeaf Lexia	Illustrative Math IXL

IXL

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Jenny Blackwell	Administrator- Principal
Mary Campbell	Administrator- Asst. Principal
Brandy Santiago	Learning Specialist
Addie Cummings	Counselor
Shekanah Palmer	Teacher
Lizabeth Savage	Teacher
Lisa Martinez	Teacher
Kalene McLachlan	Teacher
Erin Bradley	Teacher
Laura Matthews	Teacher
Melissa Bulice	Media Specialist
Scott Patterson	Teacher/ GT Specialist
Cindy Wilson	Interventionist
Carmela Elston	Interventionist
Jeremy Verkler	Parents

Donna Weatherman	Community Member
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